## Overlap in Target Student Group Membership

2020-21 Fall Norm/Census Day
The table below summarizes the counts and percentage of overlap among students within target student groups (socio-economically disadvantaged, English learner, foster youth, and disabled) as well as students of Hispanic and African descent. Of all 15,313 TK-12 district students, $71.50 \%(10,949)$ were included at least one PUSD target student group. The percentages for the table should be read by row, e.g. among PUSD's 10,163 socio-economically disadvantaged students, $17 \%$ of them (1,727 students) were also English Learners.

Table 1. Count and \% of target student group overlap among TK-12 grade PUSD students.

| Target Groups | SocioEconomically Disadvantaged | English <br> Learner | Foster Youth | Homeless | Students with Disabilities | Hispanic | African- <br> American/Black |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Socio- <br> Economically <br> Disadvantaged | $\begin{gathered} 100 \% \\ 10,163 \end{gathered}$ | $\begin{aligned} & 17.0 \% \\ & 1,727 \end{aligned}$ | $\begin{gathered} 2.5 \% \\ 252 \end{gathered}$ | $\begin{gathered} 6.7 \% \\ 685 \end{gathered}$ | $\begin{aligned} & 15.7 \% \\ & 1,592 \end{aligned}$ | $71.5 \%$ <br> 7,266 | $\begin{aligned} & 12.3 \% \\ & 1,245 \end{aligned}$ |
| English Learner | $\begin{aligned} & 89.3 \% \\ & 1,727 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 1,935 \end{aligned}$ | $\begin{gathered} 1.9 \% \\ 36 \end{gathered}$ | $\begin{gathered} 7.9 \% \\ 153 \end{gathered}$ | $\begin{gathered} 27.9 \% \\ 539 \end{gathered}$ | $\begin{gathered} 89.5 \% \\ 1,731 \end{gathered}$ | $\begin{gathered} 0.4 \% \\ 7 \end{gathered}$ |
| Foster Youth | $\begin{gathered} 100 \% \\ 252 \end{gathered}$ | $\begin{gathered} 14.3 \% \\ 36 \end{gathered}$ | $\begin{gathered} 100 \% \\ 252 \end{gathered}$ | $\begin{gathered} 4.8 \% \\ 12 \end{gathered}$ | $\begin{gathered} 60.3 \% \\ 152 \end{gathered}$ | $\begin{gathered} 50.4 \% \\ 127 \end{gathered}$ | $32.5 \%$ $82$ |
| Homeless | $\begin{gathered} 100 \% \\ 685 \end{gathered}$ | $\begin{gathered} 22.3 \% \\ 153 \end{gathered}$ | $\begin{gathered} 1.8 \% \\ 12 \end{gathered}$ | $\begin{gathered} 100 \% \\ 685 \end{gathered}$ | $\begin{gathered} 15.3 \% \\ 105 \end{gathered}$ | $\begin{gathered} 83.2 \% \\ 570 \end{gathered}$ | $\begin{gathered} 13.0 \% \\ 89 \end{gathered}$ |
| Students with Disabilities | $\begin{aligned} & 71.4 \% \\ & 1,592 \end{aligned}$ | $\begin{gathered} 24.2 \% \\ 539 \end{gathered}$ | $\begin{gathered} 6.8 \% \\ 152 \end{gathered}$ | $\begin{gathered} 4.7 \% \\ 105 \end{gathered}$ | $\begin{aligned} & 100 \% \\ & 2,229 \end{aligned}$ | $\begin{aligned} & 61.8 \% \\ & 1,377 \end{aligned}$ | $\begin{gathered} 14.4 \% \\ 320 \end{gathered}$ |
| Hispanic | $\begin{aligned} & 79.9 \% \\ & 7,266 \end{aligned}$ | $\begin{aligned} & 19.0 \% \\ & 1,731 \end{aligned}$ | $\begin{gathered} 1.4 \% \\ 127 \end{gathered}$ | $\begin{gathered} 6.3 \% \\ 570 \end{gathered}$ | $\begin{aligned} & 15.1 \% \\ & 1,377 \end{aligned}$ | $\begin{aligned} & 100 \% \\ & 9,091 \end{aligned}$ | - |
| African- <br> American/Black | $\begin{aligned} & 75.2 \% \\ & 1,245 \end{aligned}$ | $\begin{gathered} 0.4 \% \\ 7 \end{gathered}$ | $\begin{gathered} 5.0 \% \\ 82 \end{gathered}$ | $\begin{gathered} 5.4 \% \\ 89 \end{gathered}$ | $\begin{gathered} 19.3 \% \\ 320 \end{gathered}$ | - | $\begin{aligned} & 100 \% \\ & 1,656 \end{aligned}$ |
| District-wide $(15,313)$ | $\begin{aligned} & 66.4 \% \\ & 10,163 \end{aligned}$ | $\begin{gathered} 12.6 \% \\ 1,935 \end{gathered}$ | $\begin{gathered} 1.6 \% \\ 252 \end{gathered}$ | $\begin{gathered} 4.5 \% \\ 685 \end{gathered}$ | $\begin{gathered} 14.6 \% \\ 2,229 \end{gathered}$ | $\begin{aligned} & 59.4 \% \\ & 9,091 \end{aligned}$ | $\begin{gathered} 10.8 \% \\ 1,656 \end{gathered}$ |

Source: Data reflect Fall Norm/Census day enrollment and group membership as reported in CALPADS1.2 and 1.18 student lists.

